

## Examination Syllabus Classic IESOL A1

### A1 Language Specification

Functions	Grammar	Discourse markers	Topics
<ul style="list-style-type: none"> <li>• Directions</li> <li>• Describing habits and routines</li> <li>• Describing people and places</li> <li>• Giving personal information</li> <li>• Greetings</li> <li>• Telling the time</li> <li>• Understanding and using numbers</li> <li>• Understanding and using prices</li> </ul>	<ul style="list-style-type: none"> <li>• Adjectives: common and demonstrative</li> <li>• Adverbs of frequency</li> <li>• Comparatives and superlatives</li> <li>• Going to</li> <li>• How much/how many and very</li> <li>• common uncountable nouns</li> <li>• I'd like</li> <li>• Imperatives (+/-)</li> <li>• Intensifiers - very basic</li> <li>• Modals: can/can't/could/couldn't</li> <li>• Past simple of "to be"</li> <li>• Possessive adjectives</li> <li>• Prepositions, common</li> <li>• Prepositions of place</li> <li>• Prepositions of time, including in/on/at</li> <li>• Present continuous</li> <li>• Present simple</li> <li>• Pronouns: simple, personal</li> <li>• Questions</li> <li>• There is/are</li> <li>• To be, including question+negatives</li> <li>• Verb + ing: like/hate/love</li> </ul>	<ul style="list-style-type: none"> <li>• Connecting words and, but, because</li> </ul>	<ul style="list-style-type: none"> <li>• Everyday routines</li> <li>• Family life</li> <li>• House and neighbourhood</li> <li>• Food and drink</li> <li>• Hobbies and pastimes</li> <li>• Holidays</li> <li>• Work and jobs</li> <li>• Shopping</li> <li>• Leisure activities</li> <li>• Weather</li> </ul>

## A1 Communicative Functions & Notions

- Give personal information
- Ask for personal information
- Introduce family and close friends
- Tell the time/day
- Ask the time/day
- Express ability
- Enquire about ability
- Say when you do not understand
- Ask for clarification
- Check back
- Correct
- Spell words aloud
- Describe places and things
- Give information as part of a simple explanation
- Give single-step directions and instructions
- Make requests – ask for directions
- Enquire about prices and quantities
- Make requests – ask for something
- Make requests – ask someone to do something
- Respond to a request
- Express likes and dislikes
- Express feelings
- Express wishes
- Express views
- Agree and disagree
- Apologise
- Express a preference
- Express thanks
- Greet
- Respond to greetings
- Describe health and symptoms
- Invite and offer
- Accept
- Decline
- Take leave

## A1 Key Language Items

Simple sentences	<ul style="list-style-type: none"> <li>• Word order in simple statements, e.g.:</li> <li>• Subject – verb – object</li> <li>• Subject – verb – adverb</li> <li>• Subject – verb – adjective</li> <li>• Subject – verb – prepositional phrase</li> <li>• Word order in instructions</li> <li>• There is/are + noun (+ prepositional phrase)</li> <li>• Yes/no questions</li> <li>• Wh- questions</li> <li>• Question words what/who/where/how much/how many</li> <li>• Contracted form of auxiliary</li> <li>• Imperatives and negative imperatives - Do it! Don't do it!</li> </ul>
Noun phrase	<ul style="list-style-type: none"> <li>• Regular and common irregular plurals of nouns</li> <li>• Very common uncountable nouns</li> <li>• Personal pronouns</li> <li>• Demonstratives</li> <li>• Determiners of quantity</li> <li>• Indefinite article <i>a/an</i> with singular countable nouns</li> <li>• Definite article <i>the</i></li> <li>• Possessives: <i>my/your/his/her</i>, etc.</li> </ul>
Verb forms and time markers	<ul style="list-style-type: none"> <li>• Simple present tense of: <i>be/have/do</i>; common</li> <li>• Regular verbs</li> <li>• <i>Have got</i> – indicating possession</li> <li>• Present continuous of common regular verbs</li> <li>• Contracted forms of: subject and auxiliary;</li> <li>• Auxiliary and negative</li> <li>• Modals: <i>can</i> + bare infinitive to express ability;</li> <li>• <i>Would + like</i> for requests</li> <li>• Use of simple prepositional verbs containing prepositions <i>on, off, in, out</i></li> </ul>
Adjectives	<ul style="list-style-type: none"> <li>• Common adjectives after <i>be</i></li> </ul>
Adverbs and prepositional phrases	<ul style="list-style-type: none"> <li>• Common prepositions and prepositional phrases of place</li> <li>• Simple adverbs of place, manner and time</li> <li>• Use of intensifier <i>very</i></li> </ul>
Discourse	<ul style="list-style-type: none"> <li>• Sentence connectives – <i>then, next</i></li> </ul>