

ESOL CADETS

Stage 3 Language Specification

STAGE 3 FUNCTIONS

- **Ask about and describe objects and make simple comparisons, including comparisons with the senses**
(e.g. *What is it made of? What kind of game is it? This one is bigger than that one. I am taller than Peter. My friend is the most popular girl in the class. A unicorn is like a horse. A daisy is a type of flower. What does it taste/smell/sound like? It sounds like a bird. It smells sweet. It feels soft. It's the loudest noise in the world!*)
- **Ask about and answer questions about eating out and going shopping**
(e.g. *I'm a vegetarian. How much is an ice cream? How much do they cost? I'll have a chicken salad with a coke please. It's too expensive. I don't have enough money. Where can I buy a new mobile phone? Can I try this on? Do you have this in another colour? Are other sizes available?*)
- **Ask about and describe what people are doing/were doing**
(e.g. *She is watching TV. What are they doing? No, they aren't eating cake. What were you doing yesterday? I was at the swimming pool all morning.*)
- **Provide additional and defining information about people, animals, things and places**
(e.g. *The horse in the big field belongs to my neighbour. We call him 'Little Sam' because he's so tall! The river which separates Mexico from the USA is called the Rio Grande. The circus that is coming to town is the biggest in the country. Naples is a city and it's in southern Italy*)
- **Ask about and describe the weather**
(e.g. *What's the weather like today? What was the weather like yesterday? It's too hot to play outside. It rained yesterday. It's going to rain tomorrow. It's hotter than it was last week*)
- **Ask about and describe past events and actions (including those relevant to the present)**
(e.g. *What did you do last Saturday? What time did you get up? What happened? I went there a few weeks ago. We didn't play football yesterday. I used to play tennis every week. Ben used to live in France. I left my bag on the bus. Sarah forgot to bring her homework to school*)
- **Ask about and state feelings, emotions, needs and talk about health**
(e.g. *I'm scared of the dark. I'm afraid of crocodiles. I'm excited about the football game. What's the matter? Are you feeling better? I have a headache. I'm really tired. I hate being sick! She needs some medicine. In hot weather, you need to drink lots of water*)
- **Ask about and talk about the date, day, time and duration**
(e.g. *What's today's date? What time does the film start? My exam is on Wednesday at 11am. When is Tom's birthday party? How long does it take to cook the pizza? It takes 10 minutes*)
- **Ask about and state future plans, intentions, possibilities and make predictions and arrangements**
(e.g. *I'm going to be a nurse when I grow up. I'd like to be rich! We are going on holiday next week. I'm going to learn the guitar. We could have a picnic in the park. What do you want to do? What do you think will happen? I think it might snow tonight.*)
- **Express future possibilities with conditionals**
(e.g. *If I go to the party, I'll wear my new shoes. If it's sunny, we'll go to the park. If I win some money, I'll take my friends on holiday*)



- **Describe and ask about amounts and numbers of objects; use negative quantities**
(e.g. *My new game cost £15. There are thousands of stars in the sky. I like lots of ketchup on my hotdog. Just a little sugar please. I have a few toy cars. How many can I have? How much do you want? There are none left. I haven't got any computer games*)
- **State rules and instructions about how to behave**
(e.g. *We have to wear smart shoes for school. We are not allowed to run on the stairs. We mustn't make too much noise. Don't make a noise! You mustn't do that! You can't leave your coat here. You have to sit down quickly*)
- **Express opinion, certainty and doubt**
(e.g. *I think it's a great idea! What's your opinion? I don't think we should go to the beach today. I really don't know. Perhaps it's the best option. No, it's horrid!*)
- **Make suggestions**
(e.g. *Why don't we go for a walk? Let's go to the café for breakfast. Shall we share this slice of cake? Would you like to play tennis with me? Do you want to go shopping?*)
- **Ask for and refuse permission**
(e.g. *Can I borrow your pencil please? Of course you can / I'm sorry, no you can't*)
- **Accuse and deny blame**
(e.g. *It wasn't me! I didn't do that! It's all Tom's fault. It was just an accident. I didn't mean for this to happen*)
- **Seek confirmation; clarification of facts or instructions**
(e.g. *Sarah lives in Rome, doesn't she? I don't think Tom has seen the film, has he? Sorry, could you say that again please? So you mean that...; I'm not sure I understand. Can you say that slowly please? What do you mean?*)
- **Use capital letters for days, months, names, places and nationalities, for 'I' and at the beginning of a sentence**
- **Use punctuation – full stop, commas (to separate items in a list), question mark, exclamation mark, apostrophe (for omission)**



STAGE 3 GRAMMAR AND STRUCTURES

- **Adjectives - Comparative and superlative**
Ben is better at maths than Susan. My sister is the youngest in the family.
- **Adverbs**
Only; enough; yet; very; too
- **Conditional (zero and first only)**
When the sun goes down, it gets dark. If it's sunny tomorrow, we'll go to the beach.
- **Future simple - future predictions, statement of fact**
I'll finish my homework before I go for a walk. I won't let anyone ride my bike.
- **Going to**
I'm going to work really hard at school this year. When I grow up, I'm going to be a scientist.
- **Modal verbs - must and have to for obligation and rules; might for possibility**
You mustn't speak when Sir is speaking. I have to be at school at 8am. I might go to Ben's party.
- **Past continuous (for interrupted actions or background description)**
I was watching TV when she arrived. It was a hot day and the sun was shining.
- **Past simple (Including common irregular verbs)**
I walked to school this morning. I went to a party last weekend. John got up very earlier. We ate pancakes with strawberries for breakfast! Has Tom drunk too much chocolate milk?
- **Present continuous (present activity; future plans and arrangements)**
Tom is playing football with his friends. I'm going to the cinema tonight. Are you coming to the party?
- **Present perfect**
I've been reading this book about space. Tina has made a big birthday cake for the party. Have you ever been to Africa?
- **Present simple (all forms, including imperative, habit, fact, truth, future appointments)**
Close the window please! I collect unusual coins and stamps. Penguins are a type of bird. My train arrives at 10 am on Saturday morning.
- **Question tags (present and past simple)**
That's Ben's bag, isn't it? Sarah went to the cinema, didn't she?
- **Reason / consequence - (that's) why/because/so**
Anna was late for school because she missed the bus. Ben broke his arm and that's why he can't play tennis. It was raining so we cancelled the picnic.
- **Relative clauses - who/that/which/where**
I have a friend who lives in Australia. Do you remember the zoo where we saw the tigers?
- **Used to (for past actions)**
I used to play the guitar.
- **What time...? What else?**
What time do you start school? What else do you want to eat?
- **Where clauses**
I can't remember where it is.
- **Would (for polite offers and preferences)**
Would you like to play? I would (I'd) rather have a cold glass of milk.



STAGE 3 VOCABULARY

The following are examples of words a Candidate would typically be expected to be able to use at this level.

The vocabulary at Stage 3 builds on the vocabulary presented in Stage 2.

Key Words

- Vocabulary to describe feelings and sensations
- Names of countries; languages; continents and nationalities
- Numbers 1- 1000; ordinal numbers 1st-31st; 'thousand'; 'million'

Topic-based Vocabulary

- **Going to school** e.g. *rucksack; glue; group; gym; history; geography; art; science; scissors; subject; timetable; university; study; project; card; glass; metal; plastic; wood; atlas; calculator*
- **Colours and patterns** e.g. *gold; silver; striped; spotted*
- **People and family members** e.g. *husband; wife; grandparents; surname; married; wedding; anniversary*
- **Food and drink** e.g. *butter; chopsticks; knife and fork; honey; pepper; salt; snack; smell; taste; cereal; meal; biscuits; boil; fry; flavour; greedy*
- **Clothes** e.g. *belt; costume; fancy dress; uniform; gloves; necklace; costume; pocket; zip*
- **The body and health** e.g. *cut; bandage; medicine; x-ray; elbow; fingers; knees; throat; toes; curly; straight (hair); chemist; accident; patient; sore*
- **Travel** e.g. *ambulance; motorway; platform; racing car/bike; railway; traffic; wheel; tractor; journey; fire engine; abroad*
- **Hobbies; games and pastimes** e.g. *concert; museum; art gallery; autograph; TV channel; sledging; snowboarding; prizes; race; winner; score; team; on stage; join a club; cartoon; member; festival; collect; headphones; magazines*
- **Outdoors** e.g. *bridge; cave; desert; Earth; environment; fire; hill; ocean; pond; stream; view; woods; ground; wave; fog/foggy; storm/stormy; icy; lightning; thunder*
- **At home** e.g. *gate; brush; comb; cooker; cushion; step; swing; slide; shampoo; over; letterbox; keys; fridge; lift (elevator); balcony; armchair; ceiling*



- **Shopping and eating out** e.g. *customer; crowd; main course; dessert; expensive; cheap; fashion(-able); guard; size; try-on; shopping trolley; checkout; souvenir; popular*
- **Animals and pets** e.g. *beetle; camel; creature; eagle; extinct; fur; insect; swan; tortoise; hamster; panda*
- **Jobs** e.g. *career; painter; builder; scientist; actor; pilot; mechanic; manager; journalist; queen; singer; waiter; factory; office*
- **Adventure** e.g. *dragon; fairy; pirate; queen; unicorn; wizard; astronaut; robot; monster; ghost; prince/princess; magician; giant; beast; superhero*

Additional Vocabulary

- **Locations and directions** e.g. *right; left; front; kilometre; mile; middle; north; south; east; west; over; way; straight on; get to; corner*
- **Adjectives** e.g. *alone; amazing; bored; broken; dark; delicious; early; enormous; enough; excellent; excited; far; fast; un/friendly; frightening; full; furry; heavy; important; interested; interesting; un/kind; large; late; lucky; missing; noisy; poor; ready; rich; soft; special; strange; tidy; unkind unusual; wild; wonderful; worried*
- **Verbs (regular and irregular)** – e.g. *believe; decide; arrive; explain; explore; finish; follow; hate; visit; score; search; remember; post. Begin; break; cut; fall over; feel; find out; forget; get to; go out; hear; keep; leave; let; lie (as in lie down) make sure; meet; send; should; smell; speak; spend; swing; take*
- **Times** e.g. *after; ago; calendar; diary; future; midday; midnight*
- **Quantities** e.g. *each; a few; a little; much; other; such*

